

Developmental Milestones for Second Grade Ages 7-8

Information from Responsive Classroom Website:

<https://www.responsiveclassroom.org/wp-content/uploads/2017/10/Yardsticks-for-Elementary-School.pdf>

Common Developmental Traits by Age

(Adapted from *Yardsticks: Children in the Classroom Ages 4–14*, 3rd edition, by Chip Wood, CRS, 2007)

Age	Physical	Language/Cognitive	Social/Emotional
7	<p>Often keep eyes focused on small, close area</p> <p>Writing is very small</p> <p>Can do quiet work for long periods</p> <p>Increased physical coordination</p>	<p>Good at classifying, for example tasks that involve sorting</p> <p>Learn new words quickly; enjoy writing stories</p> <p>Listen well; speak precisely</p> <p>Value accuracy and completion</p> <p>Enjoy hands-on exploration</p>	<p>Need rules, routines, physical boundaries</p> <p>May be moody or touchy</p> <p>Seek relationships and form close friendships; may change friendships quickly</p> <p>Rely on adults for help and reassurance</p> <p>Work well alone and in pairs</p> <p>Dislike taking risks or making mistakes</p>
8	<p>Increased small and large motor coordination</p> <p>Energetic; play hard, work quickly, tire easily</p> <p>Able to focus on near and far</p> <p>May have growth spurt</p>	<p>Industrious, impatient, and full of ideas; often take on more than they can handle</p> <p>Enjoy exploration but can be nervous about the world</p> <p>Enjoy humor</p>	<p>Adjust well to change; bounce back from disappointments</p> <p>Like to talk and explain ideas</p> <p>Like to work in groups</p> <p>Prefer playing with same-gender peers</p> <p>Concerned with fairness/justice</p>