



## 11/30/18

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## [MPORTANT DATES



- 12/5 Band Concert
- 12/7 ½ Day
  - Spelling Test
- 12/11 Adopt-a-Family gifts due

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This week, students have been preparing for their first writing unit on persuasive essays. We

began by reading a few examples and identifying the components of persuasive essays in the examples. On Wednesday, the essay topic was revealed: Does Santa's wardrobe need an update? Before they could begin writing, students learned some facts about Santa's outfit and completed a sorting activity to get them to start thinking about what facts they could use in their essays.





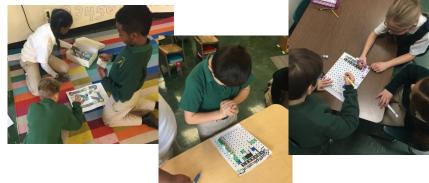
This week, students began by learning a little about US symbols and they made a class poster containing all the symbols they could come up with, such as the Washington



Monument, the Flag, and *The Star Spangled Banner*. Then we began talking about the 3 branches of government. Students were given pictures, job descriptions, and titles that they needed to sort into the 3 branches. We watched a video and discussed what the branches were called, who is in each branch, and what they do. Students went back to their sorts, corrected them, and then glued them down into posters. On Friday, we began talking about each branch. We talked more about what the President does and wrote our learning on the 1<sup>st</sup> branch of our government tree project.



Students have passed their x2 and x3 tables! Students have also added a few new math games to their repertoire. We finally ended the week by starting a Christmas-y math project, to be completed on Monday.





- Writing: Writing persuasive essays on the topic "Does Santa's wardrobe need an update?"
- Math: Multiplying by 5 and 10.
- **Social Studies:** The 3 branches of government—Judicial Branch and Legislative Branch.
- **Religion:** Sacraments of Service—Matrimony and Holy Orders.
- Grammar: Verb tenses.



"Everyone you will ever meet knows something you don't." - Bill Nye