

## Forming Disciples for the New Evangelization - Grade 6

	<b>Key Element I: Knowledge of the Faith</b>				
	<b>Standard 1: Creed</b>	<b>CCC</b>	<b>Compend</b>	<b>USCCA</b>	<b>Scripture</b>
6.01.01	Show understanding of the actions of God as Creator, Redeemer, and Sanctifier as stated in the Creed.	235	44	62	Is 45:18-21
6.01.02	Describe God as the creator of the universe and as the creator of humanity.	325-327, 355	59, 66	53-54, 67	Gen 1:1-27 Wis 2:23
6.01.03	Describe that through the fall of Adam and Eve in freely choosing to sin against God, all humanity is wounded by this <u>Original Sin</u> and is inclined to sin.	396-406	75-78	68-71	Gen 3:6-7 Rom 5:12-14
6.01.04	State that in his mercy God loves and cares for humankind regardless of our sinfulness.	218, 410-412	78	63	Rom 5:15 Jer 31:3 Is 43:18-25
6.01.05	Show understanding that God gives human beings <u>free will</u> so they can choose to love and serve him.	357-358, 1730-1733	56, 363	68	Gen 3 Sir 15:11-20
6.01.06	Describe that in his <u>providence</u> God influences, in ways known only to him, everything and everyone toward union with him.	302-306, 321	55	56	1 Tim 2:3-4 Rom 8:14-17; 28-30
6.01.07	Show understanding that God communicates his loving plan of salvation through Scripture, Tradition, and most perfectly in Jesus Christ.	51-53, 77-79, 101-104	6, 12	12-15, 23-27	Is 45:17-24 Is 49:6-8 Jer 29:11
6.01.08	Explain that the moment of death puts an end to the time for us to accept or reject God's love.	1021, 1051	205, 208	153	Ps 146:3-4
6.01.09	Explain that our eternal destiny for either <u>heaven</u> or <u>hell</u> will be the result of our love and friendship with God in this life.	1022, 1051	205, 208	154-155, 161	1 Cor 15:20-28 Mt 7:21-23
6.01.10	Understand that the mystery of the <u>Incarnation</u> of Jesus is the source of hope for salvation.	237, 456-470	45, 85-95	81-83, 86-87	Jn 1:1-18
6.01.11	Describe Mary as the <u>Mother of God</u> and the <u>Mother of Jesus</u> because Jesus is both true God and true man.	466-467, 495	88, 95	82	Lk 1:26-38

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	Standard 2: Scripture				
6.02.01	Identify the <u>patriarchs</u> - Abraham, Isaac, and Jacob - and their role in revealing God's plan of salvation to his people.	59-61, 72	8	11-14, 464	Gen 12:1-3 Gen 22:1-19 Gen 32:23-33 Ex 32:13
6.02.02	Show familiarity with the stories of the birth of Moses, the Burning Bush, the first Passover, and the flight from Egypt, as described in the <u>Book of Exodus</u> .	62, 203-210	8, 38	11-14, 464	Ex 3:15-16
6.02.03	Show understanding that Scripture reveals God's plan of <u>redemption</u> in <u>Salvation History</u> .	50-65, 101-102	8-9,	12-14, 51	Act 3:13-15 Acts 7
6.02.04	Identify that the Old Testament <u>covenants</u> with <u>Noah</u> , <u>Abraham</u> , and <u>Moses</u> reveal God's desire to restore his relationship with sinful humanity.	56-64	7-8	12-14	Gen 9:8-17 Gen 15 Ex 19:1-8
6.02.05	Understand that God's <u>covenant</u> with Moses on Mount Sinai established the Israelites as God's <u>Chosen People</u> .	62-63	8	12-14	Ex 19:1-8
6.02.06	State that the <u>Ark of the Covenant</u> was a visible sign of God's protection for the Israelites in their difficult journey through the desert.	2130	446	343	Jos 3:1-6,14-17
6.02.07	State that the role of judges in the Old Testament was to draw the Israelites together when they forgot the promises of God's covenant.	64	8	464	Jgs 2:7-18
6.02.08	Show familiarity with the stories of David and Solomon as the two most important kings in Israel's history.	2578-2580	538	113	2 Sam 5:1-5 1 Kgs 3:5-15
6.02.09	Understand that in the fall of Israel to Assyria and the exile of Judah to Babylon, the Chosen People lost control of the promised land, the unity of the 12 tribes, and the monarchy under David's descendants.	709-710, 1081, 2581	140	466	Hos 11:1-6 2 Kgs 20:17
6.02.10	Show familiarity with the stories of Sarah, Ruth, and Esther as important women of faith and courage who played critical roles in God's plan of salvation.	64, 489	8, 96	465	Gen 21:1-3 Ru 1:16-18 Est 4:10-17
6.02.11	Identify that Matthew is the first Gospel presented in Scripture, but that it was written after the Gospel of Mark and contains most of the material found in Mark.	120	20	79	Mt 3:13-17 Mk 1:9-11
6.02.12	Understand that God's covenant with King David is the basis for the hope for a messiah.	436-440	82	83, 85	2 Sam 7:8-17

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6.02.13	State the meaning of <u>Emmanuel</u> as "God with us," and that it refers to Jesus as the promised savior.	712, 744	140, 142	18,83	Is 7:10-16 Mt 1:18-25
6.02.14	Describe that when Jesus called his first disciples, they had to leave behind their old lives to follow him and to continue his mission.	546, 562	107	79	Mt 4:18-22
6.02.15	Show familiarity with the <u>Beatitudes</u> as expressed in the <u>Sermon on the Mount</u> .	1716-1717, 1983-1984	359-360, 420-421	308-309, 331	Mt 5:3-12
6.02.16	State that many of the stories and original covenants of the Old Testament prefigure the <u>New Covenant</u> of Jesus.	121-130 1961-1972	21-23, 418-421	327-331	Jer 31:34-35
	<b>Key Element II: Liturgy and Sacraments</b>				
	<b>Standard 3: Sacraments</b>				
6.03.01	Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u> .	1127, 1155	229, 238	168-170	Jn 3:1-7
6.03.02	Describe that the seven sacraments were <u>instituted</u> by Christ so we could continue to experience his presence in both body and soul.	1131	224	168-170	Jn 20:19-23
6.03.03	Explain that the seven sacraments are entrusted to the Church to strengthen and protect our faith from life to death.	1117-1119	226	168-170	1 Cor 11:23-26
6.03.04	Identify Baptism, Confirmation, and Holy Orders as the sacraments that impart an <u>indelible character</u> .	1121	227	194, 208 210-211, 271	Eph 1:13
6.03.05	Identify the Sacraments of <u>Marriage</u> and <u>Holy Orders</u> as sacraments at the service of communion and mission.	1533-1535	321	262-263	Eph 5:21-33 Jn 13
6.03.06	Describe <u>sacramentals</u> , such as holy water, ashes, and the Rosary, as sacred signs or actions that do not bring the grace of the sacraments, but that do bring blessing.	1667-1672, 1677-1678	351	295-296	Acts 5:12-16
	<b>Standard 4: Liturgy</b>				
6.04.01	Identify that <u>ordained</u> and <u>non-ordained</u> ministers function in different roles at Mass and explain the difference in roles.	1140-1144, 1562-1568	235, 328-329	170-171, 264-265	Acts 14:23
6.04.02	State that lay parishioners can minister to the sick and elderly by praying with them, proclaiming the Scripture and, if specially commissioned, giving Holy Communion.	897-913	188	134-135	Rom 16:1-16

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6.04.03	Identify that we are nourished by both the Word and Body of the Lord in Eucharistic celebration.	1153-1155, 1345-1347	238, 277	171-172, 217-220	Lk 24:13-35
6.04.04	Realize that the readings at Mass reflect the liturgical calendar and are universal.	1194	242	178	Ex 12:1-2
6.04.05	Name all of the <u>holy days of obligation</u> in the United States.	1389, 2177	289	514	Heb 10:25
	<b>Key Element III: Morality</b>				
	<b>Standard 5: Conscience</b>				
6.05.01	State that, being made in God's image, each person is endowed with intellect and <u>free will</u> , and we are to use these gifts to grow closer to God.	355-357, 1700 -1709	66-67, 358	67-68, 310-311, 316	Gn 1:26-28 Wis 2:23
6.05.02	Explain that we must educate our conscience through the Word of God and prayer, assisted by the <u>gifts of the Holy Spirit</u> and the witness and teaching of the Church.	1784-1785	373-374	314-315	Ps 119:105
6.05.03	Understand that <u>sin</u> is a failure to love God and neighbor.	1849-1851	392	312-313	1 Cor 8:12 1 Jn 4:20-21
6.05.04	State that <u>Original Sin</u> affects every person and inclines us to sin, but Jesus came to redeem us.	396-412, 418-420	75-78	68-70	Phil 4:13 1 Cor 15:56-57
6.05.05	Identify that equal dignity among persons means that we should work to reduce social and economic inequities.	1928-1938, 1947	411-413	325-327	Lk 16:19-31
6.05.06	Identify that Jesus' moral teaching affirms the Ten Commandments and asserts that love is the heart of God's Law.	2052-2055	434-435	327-328,337	Mt 5:17-19
6.05.07	Relate that the Beatitudes teach us how to live a Christ-like life of loving God above all things.	1716-1729	359-362	308-309	Mt 5:1-12
6.05.08	Describe that the three conditions which must be present for a moral act to be a mortal sin are: serious matter, full knowledge, and deliberate consent.	1855-1861	395	312-313	1 Jn 5:16 Jas 4:17
6.05.09	Explain that the <u>theological virtues</u> inform moral activity and help Christians to live in relationship with the Holy Trinity.	1812-1817, 1840-1844	384-388	317, 342-343	1 Cor 13:13

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	<b>Standard 6: Christian Living</b>				
6.06.01	Show understanding that discipleship is a lived response to Jesus' message to follow him in his mission, his joy, and his sufferings.	459, 520, 1816	85, 101, 386	451-454	Jn 14:5-6 Mk 8:34-38
6.06.02	State the meaning of <u>natural law</u> .	1954-1960 1978-1979	416	327-328	Rom 1:18-32
6.06.03	Describe the rights that all individuals have due to their human dignity: faith, education, health care, housing, employment and leisure.	1907-1909, 2273, 2429	408, 470, 514	420-424, 426-427	Mt 25:31-40
6.06.04	State that we are obligated to honor and keep promises, oaths, contracts and covenants that are morally just, as made in good faith.	2101-2103, 2142-2155	443, 447- 449	419	Nm 30:2
6.06.05	Compare and contrast <u>contract</u> and <u>covenant</u> .	56, 62-66, 2411	8, 506	281	Jer 32:9-12 Jer 33:19-26
6.06.06	Show understanding that the fruits of the Holy Spirit, <u>purity of heart</u> and <u>chastity</u> , help us to respect others.	2337-2341, 2517-2521	488-490, 529	405-406, 439-444	Gal 5:19-23
6.06.07	State that the family is the foundation of human society where we first learn moral values, begin to honor God, and make good use of freedom.	2207-2208, 2223-2226	457, 460	378-380, 383	Eph 6:1-3
6.06.08	Show understanding that we work for the <u>common good</u> of society by respecting the human person, working for social development of the community and by promoting peace.	1905-1917	407 -410	325-327	Rom 13
6.06.09	Understand that environmental stewardship requires that we treat God's creation and its resources with respect and with <u>justice</u> .	354, 2415-2418	64, 506-507	424, 426, 451-452	Gen 2:15
6.06.10	Understand that within the Church there is a diversity of races, nations, cultures, languages, and traditions that are held together by our Baptism, which makes us brothers and sisters in Christ.	775, 814, 1267	152, 161, 263	127, 193	1 Cor 12:13 Rev 7:9-10
6.06.11	Identify the seven themes of <u>Catholic Social Teaching</u> .	2419-2425	509-512	420-424	Mt 25:31-46 Acts 5:1-11
6.06.12	State that <u>freedom</u> makes us responsible for our actions.	1731-1738	363-364	310-311	Gen 2:16-17
6.06.13	State that, like the prophets, we are called to speak out against injustice and suffering and give examples.	64, 904-907, 1886-1888, 1895-1896	8, 190, 404	117-118, 325-327	Prv 31:8-9 Is 1:16-17

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	<b>Key Element IV: Prayer</b>				
	<b>Standard 7: Prayer</b>				
6.07.01	Define prayer as talking to God and listening to God's will.	2558-2565, 2590	534	463	Ps 18:6
6.07.02	Differentiate between worship of God and honor given to the saints.	2095-2098, 2683-2684	443, 564	297	Mt 4:8-11 Dt 6:4-5,13
6.07.03	Identify the <u>Psalms</u> as prayers found in the Old Testament, which were part of Jesus' prayer life as a faithful Jew.	2585-2589, 2596- 2597	540	465-466	Ps 22 Ps 31
6.07.04	Show familiarity with the 5 forms of prayer: blessing and adoration, petition, intercession, thanksgiving, and praise.	2626-2649	550-556	467-468	Ps 51:3-4 Ps 63:3-5
6.07.05	Recognize that the Eucharistic Liturgy contains and expresses all forms of prayer.	2643	550	467-469	Mt 26:26-30
6.07.06	Recognize the <u>Eucharistic Liturgy</u> as the community's central act of worship.	1324-1327 1378-1381 1418	274, 286	215-224	1 Cor 11:17-34
6.07.07	Recognize that daily prayer deepens our awareness of our Covenant relationship with God.	2562-2564	534	484-485	Rom 8:14-17
6.07.08	Define <u>meditative prayer</u> and identify the <u>Gospels</u> and <u>Wisdom Books</u> as helpful for this expression of prayer.	2652-2653, 2705-2708, 2723	22, 558, 570	473-474	Jos 1:8
6.07.09	Recognize that Mary's humility and faith in cooperating with the Holy Spirit make her a model for prayer.	2617-2618, 2673-2679	546, 562-563	173, 470-471	Lk 1:27-38, 46-48
6.07.10	Identify and list the four sets of <u>Mysteries of the Rosary</u> .	971, 2708	189	298-300, 539	Mt 1:18-25 Mt 5:1-16 Mt 26:36-46 Mt 28:1-10

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	<b>Key Element V: Education for Living in the Christian Community</b>				
	<b>Standard 8: Church</b>				
6.08.01	Recognize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the Temple of the Holy Spirit.	737-738, 787-789, 797-798	145,156,159	114-119,122	Eph 4:7-16
6.08.02	State that the Church is guided by the Holy Spirit and continues the saving work of Christ, especially through the sacraments.	737-739	145,156,159	114-119,122	Acts 2:38 Acts 4:31
6.08.03	Show understanding of the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.	815	161	127	Eph 4:1-6 Mt 16:18-19
6.08.04	State that the <u>Communion of Saints</u> reflects the unity in Christ of all the baptized persons on earth and in <u>heaven</u> and <u>purgatory</u> .	946-959, 961-962	194-195	160-161	1 Thess 5:9-11
6.08.05	Explain and respect the Pope as the visible leader of the Catholic Church throughout the world.	880-882 936-937	182	130	Mt 16:18-19 Acts 15:6-12
6.08.06	Relate that the Church is a community of God's people, guided by the Holy Spirit, and called to continual conversion and renewal in Christ.	781-782	153-154	116-117, 129	Rom 12:1-3
6.08.07	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	85-90, 95, 100	16-17	25, 132-134	Mt 18:18
6.08.08	State that <u>evangelization</u> is central to the mission of the Church in which all Catholics have a role.	849-852, 905	172-173, 190	135-137	Lk 24:46-49
6.08.09	Identify that the Catholic Church is universal and is sent to proclaim the gospel of salvation to the whole human race.	830-831, 868	166	129-131	Mt 28:16-20
6.08.10	Identify the Church as the beginning seed of the kingdom of God on earth.	767-768	150	114	Jn 15:1-5
	<b>Standard 9: Ecumenism</b>				
6.09.01	Define ecumenism as the work for restoration of unity among all Christians.	820-822, 866	164	127-129	Jn 17:20-23
6.09.02	Explain that the Pope is the successor of the Apostle Peter, the leader of the Roman Catholic Church, and a sign of our unity.	880-882 936-937	182	130, 265-266	Mt 16:13-20 Lk 22:31-32
6.09.03	Review how our friendship with other non-Catholic Christians means that we can both recognize what we share in common, but also be honest about how we differ.	816-822 866, 870	163-164	129-134	Acts 19:8

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6.09.04	Identify that Jesus prayed for unity when he prayed "that they all may be one."	820-822, 866	164	127-129, 136 193	Jn 17:20-23
	<b>Standard 10: Catholic Principles and Relationships</b>				
6.10.01	Identify that every person is created in the image and likeness of God.	355-358, 1701-1715	66, 358	67-68	Gen 1:26-28
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.	733-736, 747	145-146	102-104	Heb 3:7-19
6.10.03	Identify sexuality as the means by which a man and a woman give themselves entirely, body and soul, to one another in the fidelity of marriage.	2360-2363	495-496	404-405, 408-416	Mt 19:1-2 Gen 2:21-25
6.10.04	Describe that the virtue of <u>chastity</u> helps us to respect the gift of sexuality.	2337-2345	488-490	405-406	Eph 5:21-33
6.10.05	Recognize that <u>modesty</u> protects the mystery of persons by resisting unhealthy curiosity, and encourages patience and moderation in loving relationships.	2521-2527, 2533	530	441-446	1 Cor 6:19-20
	<b>Standard 11: Vocation</b>				
6.11.01	Understand that all Catholics are called to <u>discipleship</u> .	1699-1709, 1718-1719	358, 361	452	Eph 4:1-6
6.11.02	Show understanding that every person has a vocation, a calling from God to love and serve Him based on his plan for us.	825, 871-873	165, 177	137, 269, 452, 531	Jer 29:11-13 Mk 1:16-20
6.11.03	Identify that we <u>discern</u> our vocation through prayer and listening to his Word in our hearts.	825, 871 -873	165, 177	137, 269, 452, 531	1 Sam 3:1-10 Lk 5:1-11
6.11.04	Recognize that some men are called to the vocation of priest or deacon.	1562-1571, 1578	328, 333	264-267, 452	Acts 14:21-23
6.11.05	Recognize that some men and women are called to the vocation of consecrated life	914-933	192-193	135, 139, 452	1 Sam 1:9-11, 24-28
6.11.06	Recognize that some men and women are called to the vocation of married life and some are called to the vocation of single life.	897-900, 1603-1605	188, 337	279, 452	1 Cor 7:7-11, 17
6.11.07	Describe that the vocations of Holy Orders and Marriage both work to bring about holiness and the salvation of others, as well as of self.	1533-1535	321	262-267, 283-285	Jn 13:1-17 Eph 5:21-33



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6.11.08	Describe how Marriage unites a man and a woman in a union that is meant to be faithful, permanent, exclusive and open to children. This union is so important that Christ made it one of the seven sacraments.	1625-1632 1643-1654	344, 346	281-285	1 Cor 7:1-16
6.11.09	State that a man receives the sacrament of Holy Orders from the bishop, who calls him to a life of service to the Church.	1562-1568, 1575-1576	328, 332	264-265, 267	1 Tim 4:14
6.11.10	Identify Holy Orders as the sacrament through which God calls men to teach, sanctify, and govern the faithful.	873, 1555- 1558	178, 326	264-265, 269, 271	1 Pt 5:1-5
6.11.11	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.	1567, 1579	328, 334	266, 270	Phil 2:12-13
6.11.12	Report how a man prepares to become a priest in a seminary.	1577-1578	333	63,165,261- 262, 293, 361	2 Tim 2:15
6.11.13	Describe that both married and unmarried men may be called to the vocation of permanent deacon.	1569-1571	179, 330	266-267	Acts 6:1-7 1 Tim 3:8-13
6.11.14	Show understanding that God calls us to love and serve others in whatever vocation we live.	825, 871-873	165, 177	137, 269, 452, 531	Jer 29:11-13 Mk 1:16-20
6.11.15	Explain that every vocation begins with our baptism	783-786, 1268-1270	155, 263	195-197	1 Cor 12:12-13
6.11.16	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the earth.	849-852, 871	172-173,177	117-118, 501-502, 512	Rom 10:14-15 1 Pt 3:15
	<b>Key Element VI: Evangelization and Apostolic Life</b>				
	<b>Standard 12: Catholic Social Teaching</b>				
6.12.01	Explain that when God created us, he gave us the gift of freedom and that he wants us to use our <u>freedom</u> to do what is good.	1730-1738	363-364	310-311	Eph 6:1-3
6.12.02	Describe that the Kingdom of Heaven has begun through Christ and his Church, but it will not be complete until he comes in glory at the <u>final judgment</u> .	541-546, 1038-1044	107, 214- 216	79-80, 156-158	Mt 25:31-46

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6.12.03	Understand that when we work for <u>justice</u> and <u>peace</u> in our world, we are helping to bring about the Kingdom of Heaven.	898-899, 2302-2305	188, 481- 482,	395, 449-450	Ps 85:9-11
6.12.04	Identify that sin can destroy our relationship with God, with our neighbor, and with God's creation.	1849-1851	392	312-313	1 Cor 8:12 1 Jn 4:20-21
6.12.05	State that we are good stewards of the gifts of our time, talent, and treasure when we use them to give glory to God.	1936-1937, 2043, 2402, 2417, 2427	431-432, 509-512	335, 424- 427, 450-454,	1 Pt 4:10
	<b>Standard 13: Inter-religious dialogue</b>				
6.13.01	Characterize Judaism, Christianity, and Islam as <u>monotheistic religions</u> which all trace their roots to Abraham.	59-61, 762, 839-841	169-170	130-131	Rom 9:1-5
6.13.02	Recognize that the Torah is the Law of God for the Jewish people.				2 Kgs 22:8-13
6.13.03	Identify that the Pentateuch includes the Torah and is divinely inspired by God.			522	2 Tim 3:16
6.13.04	State that the Jewish people are God's chosen people (Rom. 9: 4-5)	839-840	169	130-131	Ex 19:5-6 Rom 9:4-5
6.13.05	Recognize that Christianity has a different relationship with Judaism than with all other religions as it was the religion of Jesus, and that we honor the Jews as our 'elder brothers' and sisters in faith.	839-840	169	130-131	Lk 4:14-21
6.13.06	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.				
6.13.07	State that the word Qur'an means "recitation".				
	<b>Standard 14: Missionary Vocation</b>				
6.14.01	Recognize that we are called to continual conversion in light of the teaching of Jesus.	546, 2466, 2475	107, 521	196-197, 451	1 Cor 9:14 Eph 4:24
6.14.02	Describe the Church as a sign of unity and peace to the world.	774-776	152	115-116	Mt 5:14-16 1 Pt 2:11-12
6.14.03	Recognize that Jesus gave us the Catholic Church to continue his mission of <u>evangelization</u> .	737-738, 849-857	145, 173	117-118	Mk 16:14-15
6.14.04	State that we receive the <u>universal call to holiness</u> and to mission in our baptism.	871, 900, 1268	177, 188, 263	195-196	Acts 22:12-16

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6.14.05	Explain that we should work to protect the sacredness of life, promote peace, and end world hunger.	1905-1912, 1928-1933	407-409, 411	325-327, 389-390, 395	Psalms 146:5-9 Is 1:17 1 Pt 3:8-12
6.14.06	Identify that we can all support the work of <u>missionaries</u> through our prayer.	2577, 2634-2636	554	467-468, 476-477	Eph 6:19