## ADW Kindergarten Science Standards 2017

2017	
PHYSICAL SCIENCE (PS)	Standards
	Observe and describe qualitative properties of natural
SC.K.PS.1	and manufactured objects. Classify objects based on
	similar properties.
	Plan and conduct an investigation to compare the
SC.K.PS.2	different strengths or different directions of pushes and
	pulls on the motion of an object.
SC.K.PS.3E	Analyze data to determine if a design solution works as
	intended to change the speed or direction of an object with
	a push or a pull
LIFE SCIENCE (LS)	Standards
SC K I S 1	Use observations to describe the different organisms
SC.K.LS.1	found in the environment and what they need to survive
	Make observations and gather evidence to support that
SC.K.LS.2	some young plants and animals are similar to, but not
	eactly like, their parents.
	Use a model to represent the relationship between the
SC.K.LS.3	needs of different plants or animals (including humans)
	and the places they live.
SC.K.ESS.4E	Communicate solutions that will reduce the impact of
3C.N.E33.4E	humans on the land. water. air. and/or other living things
EARTH AND SPACE SCIENCE (ESS)	Standards
SC.K.ESS.1	Identify and describe the sun, moon and stars.
SC.K.ESS.2	Use and share observations of local weather conditions
3C.R.E33.2	to describe daily and seasonal patterns
Grades K-2 Engineering Standards (E)	Standards
	Pose questions, make observations, and obtain
SC.K-2.E.1	information about a situation people want to change.
	Use this data to define a simple problem that can be
	solved through the construction of a new or improved
	ohiect or tool
	Develop a simple sketch, drawing, or physical model to
SC.K-2.E.2	illustrate and investigate how the shape of an object
	helps it function as needed to solve an identified
	problem.
	Analyze data from the investigation of two objects
SC.K-2.E.3	constructed to solve the same problem to compare the
	strengths and weaknesses of how each performs.