

MISS DEBROT'S

9/28/18

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CLASS NEWS





10/4 Blessing of the Animals

Math Test

10/5 1st Friday, half day Spelling Test

• 10/12 Pumpkin Patch Field Trip



This week, students have worked on going further in their nonfiction reading

abilities. Students practiced revising the main ideas found in their readings and began working on main idea and details using multiple passages at once. Students have also began to read like learners, which means stopping in the middle of reading to jot down notes and ask questions.



In math, students have continued to work on rounding large numbers. We also reviewed the value of different coins and completed a tricky project where students had to use different coins to build certain amounts of money (for example, they needed to decide how many quarters, dimes, nickels and pennies they could use to create a value of \$2.44. Everyone was able to come up with all completely different answers!)







Maps, Maps, and More Maps!



For Social Studies, students have been learning about map features and how to use them. On Monday, students completed a Where's Waldo challenge where they needed to locate Waldo on the US map using a series of clues, such as "Waldo is northeast of the desert" or "Waldo is not near a river." Students also learned about latitude and longitude and completed a similar project where they used coordinates to locate a bank robber.





- **Math:** Test on <u>Thursday</u> (test will be on comparing numbers, ordering numbers, rounding numbers, and finding the value of coins. It will also include a few word problems.)
- Reading: Reading to learn and holding conversations about our reading.
- Religion: Unit 2 Vocations
- **Social Studies:** Finish our discussion of map features and complete a final project in school.
- Grammar: Nouns



"Everyone you will ever meet knows something you don't.."