

## MISS DEBROT'S

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10/5/18

SJE

CLASS NEWS

## [MPORTANT DATES 🧳



10/26 **Spelling Test** 





This week, students worked with two

informational

learned and

about

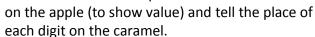
corn! We used these readings to pick out facts and and answer reading comprehension questions. Students also completed a candy corn project where they needed to use either reading or both readings main idea, (2) 3 supportion

stated by one of the authors, and (4) whether or not they agree with the author's

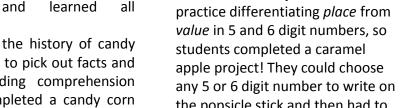




Students needed just a bit more practice differentiating place from value in 5 and 6 digit numbers, so students completed a caramel apple project! They could choose any 5 or 6 digit number to write on the popsicle stick and then had to



Students also learned about the special properties of addition and completed activities to help familiarize them with the names and concepts. For the associative property, students played an adapted version of Go Fish and for commutative property students completed a flip-flop worksheet.



write the number in expanded form

We have officially begun our first science unit! We began by talking about the Sun and how the Sun appears to be moving through the sky. Students then completed a S.T.E.A.M. project, where their challenge was to create something they could use to track the Sun as it moves throughout the day. The students' projects were VERY creative, and almost all of them could actually be used to track the Sun!















- Math: Adding and subtracting 3 digit numbers with and without regrouping.
- **Reading:** Developing opinions about reading; narrative nonfiction.
- Religion: Vocations (Single Life, Married Life, Religious Life, Priesthood).
- Science: Space Patterns in how the Sun and Moon move/appear to move.
- Spelling: The test will be postponed until 10/26 since last week was a short week.